

## English

- Read a range of stories with familiar settings
- Identify characters and settings
- Writing activities (stories using story boards, sequencing events)
- Discuss and express views about stories read
- Speaking and listening activities(role play, hot seating)
- Non- fiction (recounts)
- Poetry (to recite and learn some poems)
- Grammar(use of capital letters at the beginning of sentences, nouns, personal pronouns, simple conjunctions, basic punctuation marks)
- Using appropriate size letters and spacing in handwriting
- Phonics and spelling(/d3/, /s/, /n/ /r/ /l/)

## Mathematics

Numbers – Place value, ordering numbers, addition, subtraction, multiplication and division.

Shapes – properties of familiar 3D and 2D shapes. Symmetry

Measures – comparing lengths in cm and m. Units of time in relation to hours in the day, days in a week, months and seasons in a year.

Solving money problems, involving addition, payment and change.

Mental Maths and Problem Solving

## Science

### Investigating:

- Living and Non-Living Things
- Habitats
- Food Chains

## History

### What were Seaside Holidays like in the past?

Investigating seaside holidays by comparing the characteristics of holidays in the recent past with those long ago.

## Art & Design

### Picture This!

Exploring creative ideas and imagery

### Vehicles

Construction of wheeled vehicles for specific purposes.

# Year 2 Curriculum Overview Michaelmas 2017

## French

Bonjour !

- Greetings, Introduction and how to say Good Bye
- Numbers; Colours
- Asking simple questions
- Action verbs and introduction conjugation

## Physical Education

- Games activities.
- Circle games, finding, balancing bean bags skills, quoit skills, ball skills.

## Computer Studies

### Algorithms & Programming

To understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and ambiguous instructions

## Geography

### Exploring Islands

Investigating the differences between islands and main lands. Reference work using atlases, maps, globes and aerial photography. Comparison of urban and rural areas.

## Music

Exploring sounds using both tuned and untuned percussion instruments. Learning to differentiate between pulse and rhythm.

Developing skills in descant recorder playing. Learn songs for the Christmas Production

## P.H.S.E.

### Me and My Immediate Community

To know that they belong to a community. To learn different ways in solving a problem. Focus on feelings.

To become more self aware.