

# JUNIOR NURSERY

## Trinity Term 2016 - Curriculum Overview

In the belief that happy and confident children learn the best, junior-nursery seeks to encourage a genuine enthusiasm for learning. All the children will spend most of the time learning through play, exploring their environment and interacting with their peers and teachers.

### ★ Personal, Social and Emotional Development

The children will be encouraged to form friendly behaviour with peers and to confidently interact with them. Children will also learn to carry out small task and politely ask adults for help when needed.



### ★ Communication and Language



The children will be encouraged to recall and retell past events that have happened using a range of tenses. Children will also begin to understand why and how questions and also learn to use them.

### ★ Mathematics



Children will revise number names and will learn to count objects. They will learn about the basic shapes and also be able to identify these shapes in their environment.

## ★ Understanding the World

The children will learn about people and their environment, also talk about familiar people in their lives. They will learn to operate some technological instruments such as computers, toy cameras, microphones.

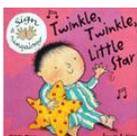


## ★ Physical Development

The children will learn to attend to toileting needs, also learn to wash and dry hands independently. The children will gain better gross motor movement by drawing lines and making marks. They will learn to gain control while moving freely in and outside the classroom.

## ★ Expressive Arts and Design

The children will explore various musical instruments and enjoy moving their bodies to music made. Children will learn colours and enjoy painting with them; they would also enjoy dressing up and pretending to be various characters.



## ★ Literacy

Children will continue to sing nursery rhymes and recall rhymes they have learnt. They would enjoy listening to stories and sometimes pick up books at their own free will to read. Children would explore their environment and tell what they have observed.