



Junior Nursery

Michaelmas Term 2016 - 2017 - Curriculum Overview

In order to enable the children gain the best standard, Junior Nursery seeks to encourage a genuine enthusiasm for learning. The children get to learn through a variety of selected themes which are wrapped around the curriculum.

★ Personal, Social and Emotional Development

The children will be encouraged to explore their environment by developing their curiosity about things. Children will also be encouraged to try new activities .

Children will be encouraged to form good relationship with adults and their peers as well as working as part of a group, taking turns, playing and sharing nicely with peers.



★ Communication and Language

The children will extend their vocabulary by learning new words from story books which they would use in communicating with their peers. Children will be encouraged to pick out books of own choice and use language to imagine and recreate roles. Children will also be encouraged to hold crayons and experiment with mark making.



★ Literacy

The children will enjoy singing their favourite nursery rhymes and also learn new rhymes; children would be encouraged to make marks and tell what they are trying to draw.

They will learn the letters of the alphabet and relate them to everyday objects.



★ Mathematics

The children will be encouraged to say some number names in familiar Number Nursery rhymes and also recite the number names in sequence. Each child will attempt to solve one or two piece puzzles, make constructions using Lego blocks either by arranging randomly or in a row. Also, children will be able to recognise shapes in simple models, pictures and patterns.



★ Understanding the World

Children will get to show curiosity and interest by exploring surroundings (classroom, sandpit). They will begin to explore with their fingers various objects that are round, soft, furry, smooth and explore small world models such as farm, train track.

★ Physical Development

Children will be encouraged to demonstrate fine motor control and coordination. They will be given the opportunity to stimulate their sensory, tactile and creative expressions by exploring the feel of sand, gravel and other coarse materials.



There will be outdoor play and the children will be expected to run, jump and attempt to climb up and down the stairs and also slide. This will enable the children move with confidence and show some awareness of space.

★ Expressive art and Design

Children will begin to explore various colours. They will be given the opportunity to model sculptures by squeezing, patting and rolling using dough or clay.

They will also be encouraged to engage in a lot of roleplay and interact with their peers.

The children will be encouraged to attempt to paint in all directions on paper using their imagination in art and also exhibit joy and attention while listening to familiar rhymes.

