

## Reception

Lent Term 2016

### Literacy:

We will continue to encourage children to link sounds and letters to read and write. Children will continue to identify and write initial and final sounds in cvc words (consonant vowel consonant, e.g pin). They will continue to learn some high frequency words such as 'all' 'come'. Emphasis will be laid on capital letters, finger spacing and full stops when writing sentences. We shall be learning digraphs i.e. two letters that make a sound e.g. 'ai' in pail, mail and cluster blends such as 'pl' in plant, 'pr' in print. We shall continue to give children plenty of opportunities to practice handwriting and correct formation of letters.

Children will use familiar stories and songs to develop understanding of rhyme. Children will write simple sentences using the correct letter formation and punctuation. Children will continue to work on writing narratives.

### Communication and Language:

We will continue to give children opportunities to develop their confidence and skills in expressing themselves, speaking and listening in a range of situations. They will continue to extend their vocabulary exploring the meaning and sounds of new words as we will be adding a series of titles to our reading collections.

### Understanding the World:

We will share knowledge of China and talk about the Chinese New Year. Children will continue to use computers confidently. They will be exploring textures such as wet/dry sand, dough, etc and observing things closely.

### Mathematics:

We will continue to provide opportunities for children to develop and improve their skills in counting, understanding and using numbers. They will learn to use vocabulary involved in addition and subtraction, use everyday words to describe position and mathematical terms to describe solid 3D and flat 2D shapes. They will learn to use everyday language related to time and sequence familiar events and also compare quantities using languages such as greater, smaller, heavier and lighter.

### **Expressive arts and design:**

Children will be encouraged to recreate and make up new characters and stories through imaginative play. Listen to a wide range of music and make music through singing and the recorder. Collage different materials, paint and draw with pencils, crayons etc.

### **Physical Development:**

Children will join in PE lessons that focus on exploring space and movement. They will adopt healthy & hygienic routines throughout the school day. They will play with sand; make collages/ models using scissors, glue, tape etc.

They will understand that regular fitness improves health and that it helps our body parts to work well. We will continue to learn how to dress and undress.

### **Personal, Social and Emotional Development:**

- Importance of family and friends.
- Easter story
- Understanding and respecting people's beliefs/cultures/views.
- Look at holiday photos and contribution to class discussions.
- Discuss personal hygiene and why/how we keep clean. Talk about why we need to keep fit and how to keep our teeth healthy.