

# Senior Nursery Overview Lent term 2016

## ***Personal, Social & Emotional Development***



This term we will continue to encourage the children to be interested, excited and motivated to learn and remind them of the rules in place to govern classroom behaviour. They will develop social relationships with adults and peers and learn to play and work as part of a class, taking turns and sharing fairly. The children will carry out class activities with increasing independence-accessing resourcing themselves yet learning to ask for help when it is indeed needed. We will learn about courtesy, caring for our class mates and we will encourage children to use the appropriate greeting when addressing an adult.

## ***Physical Development***



Physical Education (P.E) and Swimming lessons are a weekly part of our curriculum. The swimming classes this term will afford the children the opportunity to develop independence in self care with little or no adult support. Children will develop their sense of space this term and will begin to show awareness of theirs and the space of others. Children will move spontaneously in a variety of ways, including running, hopping, jumping, sliding etc. They will safely navigate climbing equipment, assault courses and play numerous ball and bean bag games. They will continue to mould using play dough, practice cutting with scissors, threading and colouring which will aim to develop their fine & gross motor movement skills and hand/eye coordination.

## ***Communication and Language***



This term children will continue to develop self-confidence to speak to others about wants and interests. They will listen to each other as they engage in conversations in groups. They will also recall details of stories they would have listened to through the art of representational drawings. They will be exposed to the use of prepositions and will develop their understanding of positional language.

## Literacy



This term, children will move on to the next 6 sounds in the Jolly Phonics Series- c k e h r m d. They will begin to identify these sounds at the beginning and end of words and would be encouraged to identify these sounds in books they read. They will also begin to develop an awareness of the sounds in their names and attempt to recognize their names when seen in written form.

## Mathematics



This term, we will continue to reinforce children's ability to count forwards and introduce counting backwards as we move on to numbers 11-20. We will support those who need help with number formation and have an opportunity to revise the numbers we learnt last term. Children will show an interest in shape and space, exploring and arranging objects in play. We will be looking closely at patterns, symmetry and change and we will reinforce our learning of positional language i.e. over, behind, next to etc. The children will also be able to match numbers to objects and will be working towards finding one more/less than a given number.

## Understanding the World



Each week, we explore various themes that will develop the children's knowledge and understanding of different modes of transport, the importance of dental hygiene, healthy eating and keeping fit. We will also introduce the children to international events such as Lunar New Year and Valentine's Day and relate these to special events in the lives of the children and their families. We will round off the term by learning about our natural world as we enjoy springtime gardening and planting in preparation for Easter. We will provide opportunities which will develop and extend the children's design and creative skills, allowing them to make decisions when selecting appropriate resources. Our weekly Information Communication Technology (ICT) lessons will continue to familiarize the children with the use of personal computers and other technological devices.

## Expressive Arts and Design



Children will be encouraged to explore colour, texture, shape, form and space in 2 or 3 dimensions and understand that different media can be combined. Children will continue to express and communicate ideas, thoughts and feelings, by using a widening range of materials, tools, imaginative role play, songs and musical instruments. Our weekly Music lessons offer an opportunity for the children to express themselves rhythmically.