



Pre- Nursery

Lent Term 2016

Young children learn through firsthand experience and play. Play underpins all development and learning for young children. It is through play that they develop intellectually, creatively, physically, socially and emotionally.

Some of our themes for this term will be Healthy Eating, Transportation, Valentines and Easter. By using books, music, songs and rhymes, children will be immersed in the thematic activities that aim to enrich their learning in line with the outcomes of the English Early Years Foundation Stage Framework. For very young children, i.e. pre-nursery, the emphasis is on growing strong learning foundations with limited objectives that are constantly revisited, reinforced and extended within a variety of contexts. For example, the ability to “sort and categorise” will be developed throughout the year by sorting colours, toys, different modes of transportation (cars and boats) etc consolidating and extending understanding as and when the children are ready. This term, we will pay particular attention to the following.

★ Personal, Social and Emotional Development

The children will be encouraged to play alongside others, and cooperatively with familiar adults. They will also be encouraged to form a special friendship with other children and show affection and concern for people who are special to them. Pupils will be taught to respond to a few appropriate boundaries, with encouragement and support. Children will be taught to understand and express their feelings.



★ Communication and Language

The children will be encouraged to show interest, listen and enjoy rhythmic patterns in rhymes and stories. We will plan play activities and provide resources which will encourage the children to engage in symbolic play. We will help build their vocabulary by giving them choices and introducing simple concepts such as „big/little” to them. Children will be supported in using a variety of communication strategies, including signing, where appropriate. New words from our themes will be introduced in the context of play and activities, and pupils will be encouraged to use these in communicating.

★ Physical Development

We will encourage independence as young children explore particular patterns of movement. Mealtimes will be treated as an opportunity to help children to use fingers, spoon and cup to feed themselves. Pupils will be encouraged to run safely on school turf, on whole foot. We shall discuss dressing up and children will be encouraged to be independent in self-care, and be given opportunities to help with dressing/undressing routines.

★ Literacy

CDs of rhymes, stories, sounds and spoken words will be provided as well as picture books with flaps to capture children's interest in books and rhymes. Children will be encouraged to repeat words and phrases from familiar stories and fill in missing words or phrases in known rhymes. Children will be allowed lots of room for early mark making which is a sensory and physical experience for them. Children will be encouraged to talk about the marks they have made from time to time.

★ Mathematics

The children will learn to recite numbers in sequence through rhymes. They will learn to identify the numbers physically. We will focus on the square and heart shapes and reinforce past shapes learnt. Children will be taught concepts such as „big/little“, „lots/few“ and „full/empty“.



★ Understanding the World

Children will explore objects by linking together different approaches. They will be given opportunities to explore different media and respond to a variety of sensory experiences. Children will be taught to operate mechanical toys.



Expressive Arts and Design



The children will continue to experiment with blocks, colours and marks. The colours we shall focus on this term are „green“ and „blue“, with reinforcement on the colours taught last term. Children will be encouraged to listen to music and time will be provided for children to enjoy dance and movement. A wide range of materials, resources and sensory experiences will also be provided to enable children to explore colour and texture.

