

English

- Pupils will read a variety of stories with predictable phrasing
- Non-fiction – Labels, lists & captions
- Fiction
- Poetry – Read and perform familiar poems by heart.
- Identifying characters and settings from the stories.
- Re-telling stories in chronological order.
- Make simple predictions.
- Shared and guided Reading and Writing activities.
- Composing sentences orally before writing.
- A range of Speaking and Listening activities including role play and hot seating.
- Grammar will focus on basic punctuation, nouns, types of nouns, verbs and adjectives.

Mathematics

- Numbers and place value (Number notations and Sequence).
- One more one less.
- 2D and 3D shapes.
- Tens and Ones
- number bonds to 10
- position direction and movement
- Measurement - Length, Height, Capacity and Weight
- Time
- Days of the week and Months of the Year.
- Addition & Subtraction.

History

- Shops since the 1930s Discuss goods sold, talk about delivery and compare them with the present.
- Victorian toys and toys now- comparing toys which Victorian children played with and the toys children play with now.
- Victorian children- discovering how the rich Victorian children lived compared to how the poor Victorian children lived in the Victorian era.

Science

PLANTS AND SEASONS

In this unit pupils would use the local environment to explore and answer questions about plants.

- Pupils will use the local environment throughout this unit to explore and answer questions about plants growing in their habitat. Where possible, they will observe the growth of flowers and vegetables that they have planted.
- Pupils will also become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (trees: trunk, roots, branches, leaves, flowers (blossom), fruit; garden and wild plants: flower, petals, stem, leaves, roots, fruit, bulb and seed).
- Pupils will observe and talk about changes in the weather and the seasons, observe and describe weather associated with the seasons and how day length varies.

Art & Design

INVESTIGATING PATTERNS

In this unit children investigate patterns in textiles from different times and cultures. They use ideas from these as a starting point for developing their own designs. They investigate stenciling and print-making techniques and explore ways of combining and organizing shapes, colours and patterns to make a decorative textile piece. Children will be adequately introduced to craft, design or pattern making, choice and use of colour, textile types, use of space and printing on fabric.

Year 1 Curriculum Overview Michaelmas 2019

French

- French greetings (review)
- Introduction to family members & friends of Léon.
- Introduce themselves or someone else
- Sentence construction

Physical Education

- Games activities 1.
- Water Confidence, Safe Entry, Flotation, and Intro to Basic Water Skills.

Computer Studies

Data and Information

To use technology purposefully to create and organise digital content

Geography

- Developing knowledge about locality.
- Investigating geographical vocabulary to refer to key physical features and human features.
- Map skills - plan of classroom layout and school site.
- Types of Houses- My house address
- My local area- How to make our local area better.
- My route to school
- Leisure Time
- Local jobs

Music

Exploring sounds using both tuned and untuned percussion instruments. Investigating duration – long and short sounds. Introduction to descant recorders. Learn songs for the Christmas Production

P.H.S.E.

Me and My Immediate Community

To know that they belong to a community. To learn different ways in solving a problem. Focus on feelings. To become more self aware.