

English

- Stories from different cultures
 - Sequence sentences to form short narratives about their own experiences.
 - Speaking and listening activities through presentations, group discussions and performances
 - poetry: recitation of poems by heart
- Grammar: Types of sentences, use of determiners, verbs, adverbs, prepositions and conjunctions.

Mathematics

- Measurement
- Comparing length, weight, height, capacity, volume and time.
- Place value (tens & units) counting in tens, and one ten more ten less
- Number sense (use number bonds to 20)
- Addition and Subtraction
- Use of number line to add and subtract
- Multiplication and reasoning, counting in groups
- Doubling
- Money
- 3D shapes
- Position, direction and movement.

Science

- All about me, Parts of the Human body
- Senses
- Animals (Classes of animals) Carnivores, Herbivores and Omnivores
- Animals and their offsprings
- Life cycle of a frog and butterfly

History

- The Great Fire of London
 - Florence Nightingale
 - The first aero-plane flight
 - The Wright brothers
- Significant events and characters

Art & Design

CAN BUILDINGS SPEAK?

- Pupils explore shapes and patterns in buildings.
- They begin by producing prints and rubbings of patterns found in buildings and go on to look at and record the use of shapes, space, pattern in a local building.
- They produce relief sculptures for temporary display.

Year 1 Curriculum Overview Lent 2020

French

- **Les vêtements et les couleurs:** knowing and identifying different clothings and identifying colours.
- **La meteo:** Learning about weather and types of clothes worn in for different weathers. To know names of the 4 seasons and events that are done in these seasons.
- **Les animaux:** To know and identify names of animals, farm animals and wild animals and what they eat.

Physical Education

- Sports Day Practice:** Selecting pupils for running and other sports Day activities.
- Athletics-** Children explore running, jumping and throwing activities and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.
- Swimming:** Become more comfortable in water through different movement concepts such as buoyancy with floating aids and coaches support. Sit and kick at pool side, move around and blow bubbles with the nose, face down in a stretched position. Safe entry and exit pool. Learn pool safety rules.

Computer Studies

To recognise common uses of information technology beyond school.

Geography

- Busy roads and quiet roads.
- Making our local area safe.
- Road signs
- Road officials in our local area

Music

- Learning songs to explore sounds, durations, pulse and rhythm
- Rudiment of music
- Recorder learning

P.H.S.E.

Me and My Immediate Community

To know that they belong to a community.
To learn different ways in solving a problem.
Focus on feelings.
To become more self aware.