

## English

- Alternative Traditional Stories.
- Speaking and listening activities including discussions, performance poetry and role play.
- Read and discuss fiction and non-fiction texts.
- Types of sentences, punctuation, word classes (adverbs, adjectives).
- Shape poems/List poems.
- Story writing, as well as other types of writing.

## Mathematics

- Estimating, Odd and Even, Displaying information
- Multiplying and Dividing; Repeated addition and subtraction
- Multiplication tables and arrays
- Division
- Partitioning into tens and units, Fractions of a whole
- Temperature

## Science

### Plants

- Identify Plants as living things
- What Plants need to grow and stay healthy
- Describe how seeds and bulb grow
- Observe closely what leaves are made of
- Edible plants and other uses of plants

## History

Significant characters e.g.

- Famous People
- Emily Davison
- Amelia Earhart
- Forming opinions about events using a range of sources.
- Comparing the lives of some famous women in history.

## Art & Design

### WHAT IS SCULPTURE?

Pupils develop their understanding of shape, form, texture and the sensory qualities of materials. They learn about the works of sculptors and about different kinds of sculpture including those made of natural materials.

# Year 2 Curriculum Overview Lent 2020

## French

- **Qu'est-ce que c'est: VIVE L'ECOLE!**  
to know names of school&class materials, qualify objects by their colours and know how to construct sentences using "c'est un..., c'est une..., ce sont des..."
- **Qui fait quoi?**  
to learn and know how to ask a classmate to borrow or lend an object from or to another. knowing how to ask and how to respond to "what day are we" using numbers& days of the week.
- **Tu aimes aller a l'ecole?**  
To know how to express one's choice amongst the subjects and the scholl activities they prefer and the ones the prefer less. to talk about what they like doing during the break time using "j'aime..., je n'aime pas..."

## Physical Education

**Sports Day Practice:** Selecting pupils for running and other sports Day activities.

**Athletics-** Children explore running, jumping and throwing activities and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

**Swimming:** Become more comfortable in water through different movement concepts such as buoyancy with floating aids and coaches support. Sit and kick at pool side, move around and blow bubbles with the nose, face down in a stretched position. Safe entry and exit pool. Learn pool safety rules.

## Computer Studies

To recognise common uses of information technology beyond school.

## Geography

- To define and describe an Island.
- Physical and Human features of an Island.
- Island Transportation.
- Physical and Human features of an Island.
- Island vs Mainland
- Islands around the world.

## Music

- Learning Songs to explore pulse, rhythm & pitch.
- Rudiment of music
- Learning to play the descant recorder.

## P.H.S.E.

### Me and My Immediate Community

To know that they belong to a community.  
To learn different ways in solving a problem.

Focus on feelings.

To become more self aware.