

## English

- Explore various media forms and their different features
- Read different non-fiction texts and deduce, retrieve information and make inferences
- Participate in a range of speaking and listening skills (hot seating, presentations, role plays and interviews)
- Grammar to include prepositions to complete sentences e.g. above, below, beneath, within, beyond etc...
- To discuss and identify different forms of poetry  
Compose and rehearse poetry orally progressively building a varied and rich vocabulary
- Write poetry based on observation and feelings

## Mathematics

- Addition and Subtraction: Adding and subtracting 3- digit numbers
- Writing and Using Fractions: Showing numbers in different ways, unit and non-unit fractions, adding and subtracting fractions
- Using multiplication and Division facts: 1,2,3,4,5,6 multiplication tables, multiplying and dividing by 5 and 20, missing number problems and scaling
- Exploring lines and turns
- Using Number and Value Place; Reading and writing numbers.

## Science

- We will compare and group different kinds of rocks on the basis of their appearance and simple physical properties.
- We will describe how fossils are formed and how soils are made from rocks and organic matter
- We will explore the importance of light, how it is reflected from surfaces and explain that light from the sun can be dangerous and describe ways to protect our eyes
- We will explore how shadows are formed and find patterns in the way that the size of shadows change.

## History

- Locate Ancient Egypt on a map.
- Discuss the importance of River Nile.
- Ancient Egyptian gods and goddesses.
- Egyptian pyramids and social structure.
- Mummification process.
- Tutankhamun.

## Art & Design

### PORTRAYING RELATIONSHIPS

Pupils will be investigating how paintings, prints, photographs and images communicate ideas about relationships.

They make portraits that convey ideas about themselves.

# Year 3 Curriculum Overview Lent 2020

## French

Tu as tout pour piquer: (Bon appetit!) To name different types of utensils in kitchen and names of some dishes.

- Knowing and identifying names of fruits. To know how to construct sentences using the verb "like" and expressing their preferred fruits with the term "i like, i don't like, i prefer & but".
- Soif: To know names of different drinks and also find out the names of ingredients used or needed for each or most drinks. Example (what tea is called in french and utensils/ingredients needed to make or have a tea) etc. To also know how to use the verb "thirsty" to construct sentences and ask questions.
- Faim: To know names of different foods and also find out the names of ingredients used or needed for each or most foods. like: pastries, veggie foods, fried foods etc. What utensils/ingredients are needed to make or have a particular food) etc. To also know how to use the verb "hungry" to construct sentences and ask questions.
- To know names of the most important ingredients for food or drinks. Sugar & salt . also how to use the verb "Need" to construct sentences

## P.H.S.E.

A range of topics including New Beginnings, Getting On and Falling Out and Bullying

## Computer Studies

- To use search technologies effectively, safely, respectfully and responsibly.

## Geography

- Weather around us
- Weather conditions in hot and cold places.(UK & Nigeria)
- Different climates around the world.
- Ways we can reduce our impacts on the climate.
- Four seasons around the world.  
( summer, winter, autumn and spring)
- Weather Instrument

## Music/Drama

(Music)-Exploring rhythmic patterns

- Reading and writing music
  - Introduction to playing the Violin.
- (Drama)-Introduction to Monologue  
Exploring Voice, Facial expression and body language.

## Physical Education

**Sports Day Practice:** Selecting pupils for running and other sports Day activities.

**Basketball:** They develop skills in finding space and keeping control of a ball and use a basic court set-up.  
**Swimming:** Teaching to improve water skills through range of activities like blowing bubbles on front and back, streamline position, breakout, kicking and pulling whilst developing proper breathing techniques across all strokes.  
Basic safety & survival skills, basic water Polo skills.