

## Home Economics

### Ankani Project

- Explore and develop pupils understanding of the sewing machine.
- Students design, make and develop a range of ankani textile products to market.
- Pupils are able to produce high quality products to sell and market to raise funds for various children's charities chosen by the pupils.

## Mathematics

- Graphs
- Number - powers of 10, significant figures, standard form
- Interpreting data
- Algebra
- Shapes and Ratio

## Art & Design

- PERSONAL PLACES, PUBLIC PLACES.
- Imaginative composition drawing
- Research into public art( media, positioning and purpose)
- Introduction to relief sculpture and mural painting

## Computer Studies

### Website authoring and design.

- Evaluating website design
- Structure and layout
- Introduction to Dreamweaver
- Creating a homepage and adding images
- Creating pages and adding links
- Evaluating an Evaluating and improving websites d improving websites

# Year 8 Curriculum Overview Lent 2020

## Geography

- Living Space - how far can cities spread
- Mexico City - the unstoppable wave
- Limestone - how is limestone formed, more limestone features, how was Mallam Cove cliff formed?

## English

In English this term, we will focus on the following:

- Develop a better understanding of the way that persuasive magazines/newspaper articles are written and marketed to a specific target audience.
- spend time looking, in detail, at the codes and conventions employed in print media, focusing specifically on language, connotations, reviews, editorials and various types of articles.
- look briefly at advertising, and the codes and conventions used to sell a specific product.
- Explore the language of interviews
- Conduct and prepare interviews using appropriate technical vocabulary
- Structure, organise and present texts in a variety of forms on paper and on screen
- Analyse writers' use of organisation, structure, layout and presentation
- Craft, edit and evaluate own argumentative speech, informative articles and adverts in various forms.
- Grammar is holistically addressed within the writing framework.

## French

- Housing
- Daily routine
- The imperfect tense.

## Business Studies

Ankani project {Business in practice}

- Types of business organisations
  - Joint ventures
  - Franchising
  - Public corporations
- Business Objectives
- Stake holders objectives

## Music/Drama

(Music)-Rhythmic and melodic Dictation

- World music: Indian music
- Work on Aladdin music!
- (Drama) Play text (Aladdin)
- Devised Theatre :Using Stimulus to create Performances

## Science

**Biology**-Ecosystem processes

**Chemistry**- Separation techniques

**Physics**-Energy

## History

**Charles I and the English Civil Wars**

Causes of the Civil War

Pivotal battles

Trial and execution of Charles I

The Interregnum

## Physical Education

**Sports Day Practice:** Selecting pupils for running, jumping, throwing and other Sports Day activities

**Basketball:** They develop skills in finding space and keeping control of a ball and use a basic court set - up.

**Swimming:** Teaching to be more efficient in water through developing proficiency across all strokes, butterfly, breaststroke, backstroke and freestyle. Develop proper streamline position, breakout, kicking and pulling, breathing techniques across all strokes. Survival & Lifesaving skills, Water Polo play strategies & Relay races.

## P.H.S.E.

A range of topics are explored including Tolerance, Family & Friends, School & Community, Internet Sites. Building writing on tolerance.