



	CURRICULUM MAP	YEAR 1	2022/23 SESSION
SUBJECT	TOPICS		
English	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>-Pupils will define, identify and use common nouns, adjectives, verbs in sentences.</li> <li>-Pupils will use articles a/an correctly.</li> <li>-Pupils will identify different types of sentences.</li> <li>-They will write the letters of the alphabet, Identify vowels and consonants</li> <li>-Identify and write the lower and uppercase letters of the alphabet.</li> <li>-arrange words in alphabetical order.</li> <li>-Pupils define, identify and use adjectives in sentences and from the comprehension text.</li> </ul> <p><b>Comprehension</b></p> <p>Pupils will explore stories with Familiar Settings</p> <ul style="list-style-type: none"> <li>-Pupils will also learn, identify as well as describe characters and events in stories.</li> <li>-Pupils will understand, read and write labels as well as signs.</li> <li>-They will identify similarities and differences between labels, signs and instructions.</li> <li>-Pupils will read and answer questions from the stories read.</li> </ul> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>-Pupils will identify the parts of a story; begin to plan and write stories with beginning, middle and end.</li> <li>-They will begin to use sequencing words in stories.</li> <li>-Pupils will write instructional texts, narrative rhymes, silly rhymes,</li> </ul> <p><b>Phonics</b></p> <p>Pupils will list and pronounce words that have diagraph sounds. They will create sentences with words/sounds that they have learnt.</p>		
Maths	<p>REVISION</p> <p>Counting in 1s Counting forwards and backwards.</p> <p>Ordering Numbers to 50 and beyond</p> <p>Number Sequence</p> <p>Odd and Even Numbers</p> <p>Simple Addition (Number Bond to 10) Simple Subtraction</p> <p>Ordinal Numbers</p> <p>Number Names</p> <p>2D and 3D Shapes</p> <p>Time</p> <p>Money</p>		

Science	<p><b>Parts of the body.</b> Pupils will identify the similarities and differences between one another. • Pupils will make comparisons and name the main external parts of the body.<b>Our Senses</b>• Pupils will explore how human senses enable humans and other animals to be aware of the world around them.<b>Stages of human growth</b>• Pupils will recognise that all animals, including humans, grow and change as they become older. • Pupils will make and communicate observations and comparisons of the stages of growth in humans <b>Ourselves (Growth)</b>• Pupils will recognise how to make and communicate observations and comparisons of humans and other animals • Pupils will match young and adults of the same animal • Pupils will recognise that there are differences between humans • Pupils will collect and organise data and present it in a chart. <b>Life Processes (movement and feeding)</b>• Pupils will recognise that animals, including humans, move • Pupils will make observations and comparisons of the way animals move• Pupils will group animals into categories according to how they feed- carnivore, herbivore, and omnivore. <b>Classes of Food</b> • Pupils will recognise the different types of food.<b>Healthy eating/ staying healthy</b>• Pupils will explore the need for a healthy diet.: <b>Growing plants</b>• Pupils will identify and name some common garden plants such as tulip, daffodil, sunflower, poppy, etc. • Identify and name some common trees and wildflowers like bluebell, buttercup, dandelion, and daisy. • Pupils will name the major parts of a plant, looking at real plants and models.: <b>What plants need to grow-</b> Pupils will recognize that plants need light and water to grow. • Pupils will devise a fair test to revive wilting plants. • Pupils will explore how seeds grow into flowering plants.</p>
History	<p>Review and set the expectations for the year.  <b>Facts about Nigeria.</b>          *To talk about some fun facts about Nigeria.  <b>Nigerian coat of Arms</b>          Ethnic groups  <b>Food, Religion, and Languages</b>          *To discover some Nigerian dishes.          .          *To talk about types of religion and major languages spoken in Nigeria.  <b>Dressing/Clothing</b>          *To find out how typical Nigerians dress according to ethnic groups.  <b>Famous Nigerians</b>          *To find out about some famous Nigerians in history.</p>
Geography	<p>Nigeria          Locating Nigeria on a map of Africa</p>
Art	<p>Elements of design - Types of lines</p> <p>Types of colours          - primary colours          - secondary colours          - types of colour materials</p> <p>Elements of design - shape</p> <p>Elements of design - space and texture</p> <p>Design - using elements of design</p> <p>Motifs</p> <p>Motifs          using geometric and organic shapes          Colouring of motifs</p> <p>Pattern making - From motif</p>

Computing	<p><b>Know your Computer</b>• Parts of the Computer (Hardware and software• Examples of Hardware and Software.• Uses of the Computer.• Virtual Fieldtrips• My lovely Mouse (Mouse Handling, Finger Placement)• Mouse buttons and functions (left click, right-click, and scroll)• Understanding that the mouse movements control the pointer• Introduction to programming• Definition of an algorithm• Definition of computer programs<b>My lovely keyboard</b>• Learning Keyboard songs, Finger Placement• Use of the caps lock, delete and backspace, spacebar, enter key, and shift key.• Definition of computer programs• Writing computer programs to draw numbers (0, 1, 2, 7)• Sketching squares, rectangles, and Simple patterns with the mouse.</p>
PE	<p>Game activities</p> <ul style="list-style-type: none"> <li>· Circle games and finding space</li> <li>· Balancing bean bags and quoits.</li> <li>· Bean bag games</li> <li>· Ball skills</li> <li>· Athletics (Track and field)</li> </ul> <p>Water activities centred towards:</p> <ul style="list-style-type: none"> <li>• Safe entry into the pool</li> </ul>
Music	Sources of sounds, Musical alphabet, Recorder, Christmas production songs
PSHE	<p><b>New class expectations</b></p> <p>Pupils will learn about simple hygiene routines that can stop germs from spreading.</p> <p>They will learn about the people who help them to stay physically healthy; ( How and when to seek support including which adults to speak to in school if they are worried about their health). Pupils will learn some medicines that can help people to stay healthy.</p> <p>They will learn about what keeping healthy means; different ways to keep healthy.</p> <p>How physical activity helps us to stay healthy; and ways to be physically active every day.</p> <p>Why sleep is important and different ways to rest and relax.</p> <p>Pupils will be taught different ways to learn and play; recognizing the importance of knowing when to take a break from time spent online or on TV.</p> <p>How to keep safe in the sun and protect skin from sun damage.</p> <p>Pupils will learn about dental care and visiting the dentist; how to brush teeth correctly; food and drink that support dental health.</p> <p>They will learn the types of food that support good health and the risks of eating too much sugar.</p>

French	Greetings and taking a leave Counting from 0-12, Saying own name and age, Colours and shapes.
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