



	<b>CURRICULUM MAP</b>	<b>YEAR 3</b>	<b>2022/23 SESSION</b>
<b>SUBJECT</b>	<b>TOPICS</b>		
English	<p>English Year 3</p> <p>Grammar</p> <ul style="list-style-type: none"> <li>Using capital letters and full stop</li> <li>. Adjectives/Types</li> <li>. Types of nouns</li> <li>Noun phrases</li> <li>. Word classes (Adjectives, Verbs, Nouns, Adverbs) Words classes/family for meaning</li> </ul> <p>Determiners</p> <ul style="list-style-type: none"> <li>. Powerful Verbs</li> <li>. Imperative verbs</li> <li>. Verb tenses</li> <li>. Synonyms of said</li> <li>Verb tenses-irregular</li> </ul> <p>Subject verb agreement</p> <p>Comprehension</p> <p>Stories with familiar settings</p> <p>I'll take you to Mrs Cole</p> <p>The Owl Who was Afraid of the Dark</p> <p>Instructional text</p> <p>How to make a fruit rocket.</p> <p>Instructional text</p> <p>How to make a pop up card Humorous Poems</p> <p>I'd like to be a Teabag</p> <p>Humorous Poetry</p> <p>There was an old man with a beard.</p> <p>The Twits Skillywiggler and spaghetti</p> <p>Creative Writing</p> <p>Describe a familiar setting</p> <p>Write in the style of the author.</p> <p>The Owl who was afraid of the dark</p> <p>Varied sentence starters</p> <p>Create own Setting Description</p> <p>Paragraph/ characterization The Owl who was Afraid of the Dark</p> <p>Build up own story using settings and Characters. The Owl who was afraid of the dark</p> <p>Write own story in the style of the author</p> <p>Writing own Instructional text</p> <p>How to make a sandwich.</p> <p>Instructional text</p> <p>How to make a cup of tea</p> <p>Humorous poems</p> <p>Features of Humorous poetry.</p> <p>Identifying and creating rhythm in poetry. Humorous Poems</p> <p>I'd like to be a Teabag</p> <p>Write a humorous poem in the style of the one read.</p> <p>The Twits Skillywiggler and spaghetti (character description, features of a playscript)</p>		

<p>Maths</p>	<ul style="list-style-type: none"> <li>. Number notation (Children will describe numbers in words and numerals, arrange sets of 3-digit numbers to 1000)</li> <li>- Place Value: (Number description; words and figures of 5 to 6-digit numbers Find 1, 10 100 more/less than 2- and 3-digit numbers.)</li> <li>- Number Bonds (Know the following addition and subtraction facts: Multiples of 100 with a total of 1000. Multiples of 5 with a total of 100.)</li> <li>- Roman Numerals: (Converting from Roman Numerals to Hindu Arabic and vice versa (L and C, D M as well as perform basic operation in Roman numerals)</li>   <li>- Rounding. (Round numbers to the nearest 10,100,1000. Up and down to the previous 10,100 and 1000)</li>   <li>- Geometry (Identify, describe and draw regular and irregular 2D shapes including pentagons, hexagons, octagons, semi-circle, Identify, describe and make 3D shapes including pyramids and prisms, investigate which nets will make a cube.)</li>   <li>- Measurement (Use a ruler to draw a straight line, Use the term perimeter to mean the length/distance around the edge (border) of a 2D shape.)</li>   <li>- Addition and subtraction (Add 100 and multiples of 100 to 3-digit numbers, Understand the relationship between doubling and halving.)</li>   <li>- Problem Solving: Basic Operations (Check subtraction by adding the answer to the smaller number in the original calculation.)</li> </ul>
<p>Science</p>	<p>Life Processes (I'm Special)  Life Processes (Teething and eating)  Life Processes (healthy eating/ Balanced Diet)  Life Cycles  Body Organs  Food Chain  Life Processes ( Flowering Plants)  Life Processes(Plants and Light)  Life Processes (Plants and Water)  Life Processes(Plants and Warmth)</p>
<p>History</p>	<ul style="list-style-type: none"> <li>- Story of the past</li> <li>- Time of the Dinosaurs</li> <li>- Life in the Stone Age</li> <li>- Stone Age Tools and Weapons</li> <li>- Bronze Age</li> <li>- Bronze Age Weapons</li> </ul>
<p>Geography</p>	<ul style="list-style-type: none"> <li>- Investigating Our Local Area</li> <li>- Physical and Human Features in Our Local Area</li> <li>- Jobs People Do in Our Local Area</li> <li>- Changes in Our Local Area</li> <li>- Our Local Area</li> <li>- Types of Maps</li> <li>- Compass Points</li> <li>- Map Symbols</li> <li>- Map Skills</li> </ul>

Art	<p style="text-align: center;"><b>OBJECTS AND MEANINGS</b></p> <ul style="list-style-type: none"> <li>• Introduction to light and shade</li> <li>- Tones and tonal values</li> <li>• Introduction to shading and shading techniques</li> <li>- Tonal values</li> <li>• Introduction to still life drawing and composition</li> <li>- Using pencil</li> <li>• Introduction to still life painting</li> <li>- Using coloured pencils</li> <li>- Using oil/ chalk pastel</li> <li>- Using poster colours</li> <li>• Introduction to modelling</li> <li>- Using paper pulp</li> </ul>
Computing	<p>Microsoft Power Point</p> <ul style="list-style-type: none"> <li>• Text Alignment</li> <li>• Slide Theme, Slide Background, and Slides transitions.</li> <li>• Adding animations, audio, video to presentation.</li> <li>• Why Coding?</li> <li>• Introduction to Scratch</li> <li>• The Scratch 3.0 Environment</li> <li>• Virtual Fieldtrips</li> <li>• Rearranging Slides</li> <li>• How to use Microsoft Clip Organizer</li> <li>• Choosing the Scratch Sprites</li> <li>• Choosing a new Backdrops</li> <li>• Designing a Sprites</li> <li>• Designing a Backdrop</li> <li>• Difference between Save and Save As</li> <li>• Printing work, print preview, selecting printers</li> <li>• Touch Typing</li> <li>• Introduction to Events</li> <li>• Introduction to Motion</li> <li>• Introduction to Looks</li> </ul>
PE	<ul style="list-style-type: none"> <li>- Football skills (Play competitive games in football and apply basic principles suitable for attacking and defending.)</li> <li>- Athletics (Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance)</li> <li>- Cooperation</li> <li>- Dance aerobics (Perform dance using simple movement patterns.)</li> </ul>
Music	Beat and rhythm, Musical notes and rests, Recorder, Christmas Carol songs
PSHE	<p>Elements of balanced healthy lifestyle.  Habits that have negative and positive effects on a healthy lifestyle.  What constitutes a healthy diet.  Personal hygiene.  How sleep contributes to a healthy lifestyle.  Immunization and vaccination.  Dental and good oral hygiene.  Importance of balancing time online with other activities.</p>
French	Ask and say time, Objects in the classroom, Describing characters, Saying ones nationality and language you speak, Saying the school subjects.