



CURRICULUM MAP

YEAR 4

2022/23 SESSION

SUBJECT	TOPICS
English	<p>Auxiliary and Modal Verbs: Pupils will learn to identify and use primary auxiliary and modal verb.</p> <p>Powerful verbs: Pupils will learn to substitute more powerful verbs for overused ones.</p> <p>Persons: They will learn to distinguish between persons in text</p> <p>Comparative and Superlative Adjectives: Pupils will learn to use comparative as well as superlative adjectives to show vary degrees of intensity.</p> <p>-Poetry Pupils shall explore poetry and learn to use figurative language in their own poems.</p> <p>-Reading and Comprehension: Pupils shall read fantasy stories to identify the features of fantasy genre. Pupils shall also explore non-fiction texts and explore features of a play script while reading a classic play.</p> <p>-Creative Writing and Spelling They shall learn to write about the settings and characters in fantasy stories using appropriate punctuation and connective. They shall continue to practise and apply spelling rules while exploring homophones, homonyms and homographs.</p>
Maths	<p>Place Value of Whole Numbers Addition and Subtraction of Whole Numbers Roman Numerals Properties of 2D Shapes (Quadrilaterals and Polygons) Perimeter of 2D Shapes Time Multiplication of Whole Numbers Division of Whole Numbers Area of 2D Shapes</p>
Science	<p>Scientific Process Pupils will learn to identify the steps in the scientific method as they use these sttpeps and scientific skills to explore and learn about a range of topics.</p> <p>The Human Skeleton Pupils will learn to identify the scientific names of some main bones in the body while exploring the function of the skeleton and how, along with the muscles, facilitate movement.</p> <p>States of Matter Pupils will learn the properties of materials in each state and how to sort them.</p> <p>Changing State Pupils will explore the effects of heating and cooling on materials especially on materials that change state.</p> <p>Health, Medicine and Disease Pupils shall explore some practices that maintain a healthy lifestyle. They shall identify some causes of diseases and learn about the general use of medications in the treatment and prevention of diseases.</p>

History	<p>Introduce the unit 'Ancient Greece' focusing on the following key areas:</p> <ul style="list-style-type: none"> • City States • gods and goddesses • Architecture and lifestyle • Politics • Language • Olympics
Geography	<p>Field notes Physical and human features of an area. Our School Environment. Litter in our school. Reduce, Reuse and Recycle. Pollution, Pollution in our school environment</p>
Art	<p>Unit title: PICTURE THIS!</p> <ul style="list-style-type: none"> o Review of free standing sculpture lessons. o Introduction to landscapes using pencils/ charcoal and coloured pencils. o Landscape painting using oil/ chalk pastel and water colours. o Introduction to storyboards o Writing of short stories and creation of scripts. o Making of storyboards. o Introduction to collage.
Computing	<p>Formatting Texts Using Microsoft Word Inputting and Presenting Data in Spreadsheets Input Devices Output Devices Data Storage Creating a Folder Structure</p>
PE	<p>INVASION GAMES 2 (FOOTBALL)</p> <ul style="list-style-type: none"> · Dribbling · Creating space · Passing and receiving · Game situation <p>ATHLETICS ACTIVITIES 1 Running Events Throwing Events Jumping Events</p>
Music	<p>Music notation and values Accidentals (Tones and semitones) Exploring string instruments Introduction to time signatures 2/4, 3/4</p>
PSHE	<p>Health and Wellbeing: Mental Wellbeing Care of mental health with a reference to physical health Strategies and behaviours that support mental health Exploring importance and changes in feelings</p>
French	<p>Animals: animals at the zoo, idiomatic expressions with the names of animals using the verb "avoir", describe a tortoise, farm animals, idiomatic expressions using the verb "etre"</p>