



	<b>CURRICULUM MAP</b>	<b>YEAR 5</b>	<b>2022/23 SESSION</b>
<b>SUBJECT</b>	<b>TOPICS</b>		
English	<p>In Year 5, In this unit, we will read Michael Morpurgo's novel "Friend or Foe."</p> <ul style="list-style-type: none"> <li>• Pupils will explore the features of an author's style, they will explore a variety of activities around the development of characters, plot and setting</li> <li>• They will identify themes and conventions in a wide range of stories and poems, drawing inferences such as inferring character's feelings, thoughts, motives from their actions, and justifying inferences with evidence.</li> <li>• Pupils will use evidence from a variety of texts to explore key events, ideas to plan and write a new scene for stories or write a story inspired by a significant author's work.</li> <li>• To find evidence about a characters point of view/ explore author's viewpoint through the characters.</li> <li>• Pupils will explore different poetic forms, features and the use of figurative language in enhancing poems</li> <li>• Pupils will participate in a range of speaking and listening skills ( hot seats, discussions, presentations and role plays)</li> <li>• They will explore various reading strategies to enhance comprehension and their reading pace.</li> <li>• They will explore the features of instructions and explanations</li> <li>• In grammar, understanding types of phrases and clauses, verb tenses, possessive pronouns and adjectives in the structure of sentences, amongst others will be a major focus.</li> </ul>		
Maths	<p>Place Value of whole and decimal numbers  Ordering of whole and decimal numbers  Rounding of whole and decimal numbers  Number sequences  Roman Numerals  Addition and subtraction of whole and decimal numbers  Multiplication and division of whole and decimal numbers  Word problems involving addition, subtraction, multiplication and division of whole and decimal numbers  Symmetry  Properties of polygons  Perimeters of regular polygons  Ordering, addition and subtraction of fractions  Factors and multiples  Prime numbers and prime factors  Positive and negative numbers.</p>		

Science	<ul style="list-style-type: none"> <li>• Light and Shadows Students need to know that shadows change in length and direction over the course of a day and shadows are formed when light is blocked. Students will make a puppet Theater, measure shadows outside and Data collection. The students will learn to explain how we can see light using a model of the eye.</li> <li>• EARTH AND BEYOND: Students will explore, through modelling, that the sun does not move; its apparent movement is caused by the Earth spinning on its axis.</li> <li>• Evaporation, Condensation, Boiling and Melting point of Water Students will explore, demonstrate, and plan an investigation. Discuss/demonstrate other everyday examples/substances that evaporate e.</li> <li>• Separating Mixtures (Using Evaporation and Condensation)</li> </ul> <p>The Earth, Sun and Moon</p> <p>Uses of Mirrors (Reflective materials)</p>
History.	<p>Invaders and settlers. Who were the Celts? The causes of Boudicca's revolt against the Romans Celt Kings and warriors. The major occupation of the Celts. what life was like for a Celt family. Celt clothing and mode of dressing. Celt religion and beliefs. Roman invasion of Britain the impact of the Roman invasion on Celt people.</p>
Geography	<p>How water is used in the world How water is wasted How to obtain information from maps and an atlas Physical and human features. How water gets to where it is needed The water cycle The uses of water Processes that make water usable. Water safety Flooding Water pollution</p>

Art	<p><b>OBJECTS AND MEANINGS</b></p> <ul style="list-style-type: none"> <li>• Introduction to still life drawing</li> <li>- Line drawing</li> <li>• Introduction to still life drawing and composition</li> <li>- Using pencil</li> <li>• Introduction to shading and shading techniques</li> <li>- Tonal values</li> <li>• Introduction to still life painting</li> <li>- Using oil/ chalk pastel</li> <li>- Using acrylic paint</li> </ul>
Computing	<p>Microsoft Excel (Advanced level.)</p> <ul style="list-style-type: none"> <li>• Inserting cells, Resizing row height and column width</li> <li>• Deleting worksheets, rows, columns and cells</li> <li>• Alignment of data in a cell, Auto fill options</li> <li>• Use of simple formulae</li> <li>• Advantages of automatic recalculation, formulae duplication.</li> <li>• Population manipulation and addressing.</li> </ul>
PE	<p><b>FOOTBALL SKILLS AND TECHNIQUES</b>  Develop and apply a broader range of skills, learning how to use them in different ways, and link them to make actions and sequences of movement. Play competitive games. Apply basic principles suitable for attacking and defending.</p> <p><b>ATHLETICS</b>  Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance</p> <p><b>DANCE AEROBICS</b>  Perform dance using simple movement patterns.</p>
Music	<p>Introduction to the Orchestra  Performance directions- Dynamics and Tempo  Exploring rhythms (Cyclic patterns)  Constructing Major scales; C and G  Exploring Keyboards</p>

PSHE	<p><b>HEALTH AND WELLBEING</b>          Complying with regulations and restrictions</p> <p>Hazards, including fire risks</p> <p>The importance of taking medicines correctly following instructions</p> <p>Strategies for keeping safe in unfamiliar places          Strategies for keeping safe online, including</p> <p>How to respond and react in an emergency situation</p> <p><b>DRUGS, ALCOHOL AND TOBACCO</b>          The risks and effects of legal drugs common to everyday</p> <p>To recognise the laws surrounding the use of legal drugs</p>
French	Talking about one's origine, describing people physically, describing one's character, comparison