

CURRICULUM MAP		YEAR 7	2022/23 SESSION
SUBJECTS	TOPICS		
English Language	<p>Adventures (fiction) - Reading, analysing and writing adventure stories. Use of paragraphs; (Features of adventure stories; personal response to text; writer's voice; literary techniques - metaphor, simile, assonance)</p> <p>Sports: Past and Present (non-fiction) - Reading analysing and writing information texts. Implicit meaning; formal and informal language; planning; note taking. Types of sentences - simple, compound, complex and compound-complex sentences; Phonetic repetitions (assonance and sibilance)</p>		
English Literature	Holes' by Louis Sachar		
Maths	<p>Numbers - Negative numbers, Multiple, factors and primes.</p> <p>Place value,</p> <p>Algebraic simplifications (grouping).</p> <p>Shapes (Plane and solid shapes).</p> <p>Angles- angles as rotation and angles between lines.</p> <p>Statistics</p>		
Physics	Introduction to forces- squashing and stretching, drag forces and friction, forces at a distance, balanced and unbalanced forces.		
Chemistry	<p>-Using particle theory to explain changes in state.</p> <p>-Graphical analysis and investigating gas pressure.</p>		
Biology	<p>-Observing and exploring plant and animal cells.</p> <p>-Using microscopes and calculating magnifications</p> <p>-Investigating diffusion</p> <p>-Expanding on understanding human organs, respiratory and skeletal systems.</p>		
History	<p>-Why do we study History?</p> <p>-History skills</p> <p>- Introduction to the Middle Ages</p> <p>- Life In Medieval villages and towns</p> <p>- Why was religion so important in the Middle ages?</p> <p>- Crusades,</p> <p>- Richard the Lionheart</p>		
Geography	<p>-What is Geography?</p> <p>-Locating places around the World</p> <p>-Extend active use of geographical vocabulary</p> <p>-4 and 6 figure grid references</p> <p>-Conducting enquiries</p>		
Art	<p>*Lines in drawing perspective</p> <p>*Use of lines in design</p> <p>*Imaginative composition drawing</p> <p>*Imaginative composition painting</p>		

ICT	<p>Computational thinking: Algorithms Programming: Text based programmes Managing data: simulators, data capture forms Networks and digital communication: IP addresses and URLs, DNS Computer systems: Digital devices and systems; application and system software; analogue images</p>
PE	<p>FOOTBALL SKILLS AND TECHNIQUES Develop and apply a broader range of skills, learning how to use them in different ways, and link them to make actions and sequences of movement. Play competitive games. Apply basic principles suitable for attacking and defending.</p> <p>ATHLETICS Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance</p>
Music	<p>Elements of Music; DR SMITH Chords; Primary chord I,IV,V World Music; Africa and Arab music Keyboard skills</p>
PSHE	<ul style="list-style-type: none"> -Recognising and demonstrating personal strengths. -Ways to build self-confidence. -The importance of believing in one self. -Benefits of positive relationships -Importance of self -achievements leading to meaningful employment. -The need for physical exercise. -Understanding the need for time outdoors, community participation and voluntary and service-based activities. The impact of media and social media within society. -The positives /negatives of social media and possible effects on people's thinking. -The risks relating to online communication (Pop ups/gaming/acquaintances. -Judgements and comments. -Shared opinions and how they can impact on emotional and mental health. -Who has the right to judge and what factors make this fair or unfair. -Managing internal /external influences. -Knowing what makes good decisions. -How to develop strategies ensuring one is not affected by Mental and e emotional stress. -Ways in which to avoid peer pressure and bullying.
French	<p>My school: times expressions (telling the time, days, days of the week, months, seasons) - Education (learning institutions, the classroom, learning tools, subjects).</p>
Business Studies	<p>Business activity, Classification of businesses, Enterprise, business growth, and size. Types of business organisation</p>